

# **Graduate School of Science and Technology Kumamoto University**



## **Overview of Kumamoto University**



## History of the University

1874 Kumamoto Teachers College established

in the middle of Kyushu Island in the southwest part of Japan.

**1885** Kumamoto Pharmaceutical College established

1887 The Fifth High School established

**1896** Kumamoto Medical College established

1897 Kumamoto Technical College established

#### 1949 Kumamoto University established

Kumamoto University was established under the National School Establishment Law that reformed the preceding Japanese educational system. The new university incorporated the older institutions described above.

#### 2004 Renamed as National University Corporation Kumamoto University

Since Kumamoto University became a National University Corporation in 2004, the university has been ushering in an era of change. Nevertheless, the university will still continue to strive for further advancements in education, research, and medical care based on the knowledge and experience it has gained since it was first established, in order to contribute to society in the 21st century.

## **Kumamoto University**













## **Enrollment and Key Figures**

(As of May 2023)	7 Faculties	7 Graduate Schools	Centers and Institutes
7,600 Undergraduate students 1,268 Master's students 696 Doctoral students 1,014 Faculty members 1,727 Administrative and Technical staff members	Letters Education Law Science Medicine Pharmacy Engineering	Social and Cultural Sciences Science and Technology Medical Sciences Health Sciences Pharmaceutical Sciences Education Teacher Education	Institute of Industrial Nanomaterials Center for Water Cycle, Marine Environment, and Disaster Management Magunesium Research Center International Research Organization for Advanced Science and Technology

## **Ideals and Goals**

The Graduate School of Science and Technology endeavors to train the next generation of professionals who have logical reasoning abilities in addition to advanced expertise in their respective academic disciplines, who have the ability to use state-of-the-art knowledge and technologies to solve a wide range of problems with broad perspectives and creativity, and who can contribute to local societies and to the international community.

To this end, we have established a master's program based on our philosophy of a six-year program of consistent education beginning in undergraduate studies to provide students with a more advanced and specialized education founded on solid academic ability by field, and a doctorate program to provide students with an education through cutting-edge research initiated by students' own efforts.

We will also equip students with strong institutional and organizational networks in order to train them to become professionals with broad backgrounds who are able to cope with new frontiers and interdisciplinary fields.

In order to foster within students creativity and leadership abilities with broad and flexible perspectives, we will also strengthen collaborations with outside institutions conducting advanced research and contribute to the development of society.

Furthermore, by establishing a system for professionals to receive continuing education, enhancing the education and research environment for foreign exchange students, and accepting and training a diverse population of students, we will further our active role as a university open to society and to the world.

## **Organization Chart**

### **Graduate School of Science and Technology**

Department	Course / Education Program
Master's Course	
	Mathematics
Science	Physics
	- Chemistry
	Earth and Environmental Sciences
	Biological Sciences
01.11	Civil and Environmental Engineering
Civil and Environmental Engineering and Architecture	Urban and Regional Planning and Design
Linging and Architecture	Architecture and Building Engineering
	Mechanical Engineering
Mechanical and Mathematical Engineering	— Mechanical Systems
Mathematical Engineering	Applied Mathematics
	Electrical Engineering
Computer Science and Electrical Engineering	Electronic Engineering
Liectrical Engineering	Computer Science
	Chemistry and Bioscience
Materials Science and	Chemistry and Materials
Applied Chemistry	Materials Science and Engineering
Doctoral Course Science	Mathematics Physics Chemistry Earth and Environmental Sciences
	<sup>L</sup> Biological Sciences
Advanced Industrial Science	Biological Sciences  Environmental Conservation Engineering  Environmental Management and Planning
Advanced Industrial Science	Environmental Conservation Engineering
Advanced Industrial Science	Environmental Conservation Engineering Environmental Management and Planning
Advanced Industrial Science	Environmental Conservation Engineering Environmental Management and Planning Architecture and Environment Planning Building Materials and Structures Advanced Mechanical Systems
Advanced Industrial Science	Environmental Conservation Engineering  Environmental Management and Planning  Architecture and Environment Planning  Building Materials and Structures  Advanced Mechanical Systems  Intelligent Mechanical Systems
Advanced Industrial Science	Environmental Conservation Engineering Environmental Management and Planning Architecture and Environment Planning Building Materials and Structures Advanced Mechanical Systems Intelligent Mechanical Systems Applied Mathematics
Advanced Industrial Science	Environmental Conservation Engineering  Environmental Management and Planning  Architecture and Environment Planning  Building Materials and Structures  Advanced Mechanical Systems  Intelligent Mechanical Systems
Advanced Industrial Science	Environmental Conservation Engineering  Environmental Management and Planning  Architecture and Environment Planning  Building Materials and Structures  Advanced Mechanical Systems  Intelligent Mechanical Systems  Applied Mathematics  Computer Science and
Advanced Industrial Science	Environmental Conservation Engineering Environmental Management and Planning Architecture and Environment Planning Building Materials and Structures Advanced Mechanical Systems Intelligent Mechanical Systems Applied Mathematics Computer Science and Communication Engineering
Advanced Industrial Science	Environmental Conservation Engineering Environmental Management and Planning Architecture and Environment Planning Building Materials and Structures Advanced Mechanical Systems Intelligent Mechanical Systems Applied Mathematics Computer Science and Communication Engineering Frontier Technology for Energy and Devices

## **Admission Policy**

#### **Master's Course**

To respond to the advanced knowledge, theories, and technology of applied fields that make up the foundation supporting our modern society, the next generation of science professionals must have solid and reliable academic abilities in each field as well as basic presentation abilities, the motivation to learn new things, a strong curiosity for discovering the truth and for creating new technologies, and the capacity to challenge themselves to learn new subjects with a high sense of purpose and to endeavor to solve problems.

#### **Doctoral Course**

This doctorate program seeks students who have an interest in the wide range of fields within natural science and an awareness as educated working professionals and international professionals; who have a strong, purpose-driven desire to explore deep truths and boldly face the challenge of creating new scientific technologies; and who wish to strengthen and perfect their flexible creativity and their ability to discover and solve new problems.

## **Message from the Dean**

#### GSST as a source of excellence



The Graduate School of Science and Technology (GSST) was established in 1988 by integrating the Graduate School of Science and the Graduate School of Engineering. After several reorganizations, the GSST separated the Graduate School of Advanced Science and Technology in 2016 as the research division to which faculty members belong. Subsequently, in 2018, the GSST was reorganized into a new graduate school for education. Having five majors in line with the undergraduate programs, we have achieved a six-vear integrated education from undergraduate to the Master's program, and students can acquire a high level of expertise and logical thinking through specialized education unique to each major. On the other hand, the doctoral program has been reorganized into two majors, science and engineering. The students of each of the majors can acquire advanced research promotion skills including the latest knowledge and technologies through distinctive research. The program aims to nurture individuals who learned problem-solving and communication skills to develop collaborative projects with other fields from a bird's eye viewpoint.

The world is now increasingly complex. We are faced with a variety of complicated issues that cannot be solved by simple approaches planned and implemented locally, such as economic insecurity, declining birthrates, security, the environment, disasters, food problems... we are now in an era of uncertainty. The basic science and technologies that you will master through cutting-edge research here at the GSST will surely contribute to solving each of these issues. However, in order to understand and solve any of the above issues, it will be essential to collaborate with various specialists in medicine, sociology, ethics, economics, and other fields, in addition to scientific approaches. In order to grasp the essence of the problem from comprehensive viewpoint and to take a leadership in international activities to solve the problem, it is necessary to have a sense of curiosity and liberal arts not limited to one's specialty. Liberal arts are universal knowledge accumulated by mankind, a common language, and can instantly connect people regardless of their nationality or generation.

The GSST has professors with outstanding achievements and academic knowledge, allowing their students to conduct research with a sense of presence that is on par with the world's leading-edge research. In addition, each major has an educational environment in which students can acquire a high level of expertise in their own fields of study through high-quality lectures that characterize their courses and programs. In addition, the Global Joint Education Center for Science and Technology (GJEC) provides a common set of lectures for the GSST, enabling students to learn the liberal arts, international sensibility, and entrepreneurship and management, which are the fundamental skills needed to navigate through the confusing world. That is, the students can cultivate perspectives beyond their expertise, diverse values, and an international outlook through GJEC program.

The GSST has prepared a substantial scholarship support framework. In particular, it is possible for the students of doctoral program to reduce their financial burden considerably. Therefore, you can immerse yourself in research in a free and vigorous environment. As the Keidanren (Japan Business Federation) recently stated, "Highly specialized personnel (PhDs) with advanced expertise and skills are indispensable for innovation," and in the future, PhDs will be highly favored in Japanese society as well. Here at the GSST, we will strive to nurture researchers and advanced engineers with a sense of liberal arts and a broad perspective who can contribute to solving global issues in this unpredictable age and drive creative innovation. We hope that the GSST of Kumamoto University will continue to be a source of excellence that contributes to the creation of a prosperous and sustainable society of the future.

April 1, 2024

IHARA Toshihiro, Professor, PhD

Dean, Graduate School of Science and Technology
Kumamoto University

## Master's Course



#### **Education Goals**

Students will not only contribute to the academic succession and development of human intellectual property in the fields of mathematics, physics, and chemistry, but also explore scientifically the truth behind the core of the many issues that our modern society faces, such as the phenomena of life, the global environment, and the energy problem.

To this end, our goal is to equip our students with the necessary knowledge, way of thinking, and philosophy common to sciences in order to train them to be able to contribute to the society internationally and widely, as highly ethical scientist specialists.

- Mathematics
- Physics
- ☐ Chemistry
- ☐ Earth and Environmental Sciences
- ☐ Biological Sciences



Babylonian number



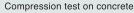
## Civil and Environmental Engineering and Architecture

#### **Education Goals**

We will develop professionals who have advanced expertise in construction relating to social infrastructure development and who will work practically to create human-friendly architecture and urban spaces and to solve energy problems and problems of disaster prevention and mitigation

- ☐ Civil and Environmental Engineering
- ☐ Urban and Regional Planning and Design
- ☐ Architecture and Building Engineering







Quality inspection of river water



An architectural model by student



# **Mechanical and Mathematical Engineering**

#### **Education Goals**

In this department, we aim to train students to become professionals who have advanced, specialized abilities and are capable of understanding mechanical systems under various environments from a comprehensive viewpoint that accounts for such factors as an increasingly complex society, the environment, and energy, or professionals who understand mathematical theories that legitimize various system designs and who can connect mathematical theory to real-life applications that are useful to society.

To this end, through fundamental and applied educational research on mechanical systems and mathematical theory, students will develop advanced expertise, an awareness of issues, and the ability to solve these issues.

- ☐ Mechanical Engineering
- Mechanical Systems
- Applied Mathematics



Multirotor helicopter testbed for autonomous flight systems



## Computer Science and Electrical Engineering

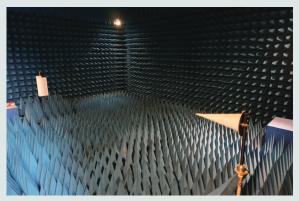
#### **Education Goals**

Computer science professionals who can contribute widely to the world of industry as driving forces for creating and advancing the foundations of local regions and the international community from a global perspective are in demand.

The fundamental technologies that support the computerization and electronicization of society are technologies relating to computer science and electronic engineering, and the training of highly specialized technicians and researchers who will be responsible for the development of these technologies is indispensable.

This department will train students to become highly specialized technicians and researchers with creative and flexible reasoning, like the following.

- 1) Those who can make full use of their advanced and specialized abilities to flexibly and quickly adapt to a diverse and dynamically changing society from a wide range of perspectives
- 2) Those who are equipped with creative abilities that allow them to solve problems by independently creating new technologies
- 3) Those who are motivated to become leaders in our society of advanced information and who feel that it is their mission to contribute to local regions and to the international community.
- ☐ Electrical Engineering
- Electronic Engineering
- ☐ Computer Science



An anechoic chamber for electromagnetic wave

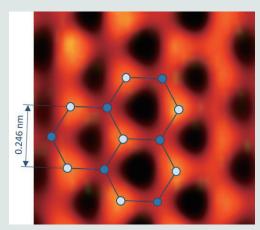


# Materials Science and Applied Chemistry

#### **Education Goals**

This department aims to educate its students in materials engineering, material chemistry, and biochemistry. We combine high-level expert knowledge with technology in each of these areas, engaging with various problems with a holistic mindset, fostering the creativity, proactivity, and willingness to take on new challenges necessary to discover and resolve these problems. We aim to train students to become practitioners who will pioneer innovative materials in order to contribute to the sustainable development of the global community.

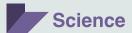
- ☐ Chemistry and Bioscience
- ☐ Chemistry and Materials
- Materials Science and Engineering



A scanning tunneling microscopic image of the surface of a highly oriented pyrolytic graphite measured in our student experiment program. Carbon atoms on A and B sites in the honeycomb lattice were clearly observed as bright (white circle) and dark (blue circle) spots, respectively.







#### **Education Goals**

We aim to equip students with thorough expertise and insight in the natural sciences to educate them to become highly ethical professionals with broad perspectives who can independently advance their research internationally. After completing this doctorate program, our goal is for students to become practitioners able to create their own research agendas as self-reliant researchers and to apply their scientific expertise as practitioners pioneering cutting-edge research or as educators, government workers, or highly specialized company employees.

#### What We Offer

Our goal is to train students to become professionals who are able to use their advanced expertise in the field of science to contribute to academic development and social progress as world-class, self-reliant researchers. Therefore, through each course of specialized subjects, we not only provide up-to-date information, we also strongly emphasize students' engagement in individual research and preparation of their doctoral dissertations.

- Mathematics
- Physics
- ☐ Chemistry
- ☐ Earth and Environmental Sciences
- ☐ Biological Sciences



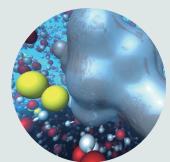
#### **Education Goals**

This department's educational goals are to equip students with advanced and cutting-edge expertise and logical reasoning abilities, to help students acquire an attitude for actively engaging in research activities, and to train students to be able to contribute to the international community and to local communities through proactive collaboration with researchers from different fields in Japan or overseas.

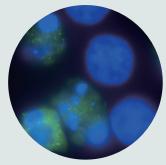
#### What We Offer

Through the doctorate program, students will gain an education that further deepens the knowledge, from fundamental to applied, of four specialized subjects that was built through the six-year program of consistent education from undergraduate engineering through the master's program. We have established 12 education programs in the doctorate program of the Department of Advanced Industrial Science so that students receive not only specialized expertise, but also broad perspectives and interdisciplinary knowledge of the engineering system as a whole, as well as the ability to work cooperatively with others. Therefore, we have put into practice an education through which students will proactively take courses provided as Integrated Science and Engineering Education courses in the Natural Science Education Department of the Graduate School in addition to gaining an advanced professional education through doctoral research in order to become so-called "T-shaped" human resources who can quickly and versatilely respond to the demands of society in each field.

- ☐ Environmental Conservation Engineering
- ☐ Environmental Management and Planning
- ☐ Architecture and Environment Planning
- Building Materials and Structures
- ☐ Advanced Mechanical Systems
- ☐ Intelligent Mechanical Systems
- Applied Mathematics
- ☐ Computer Science and Communication Engineering
- ☐ Frontier Technology for Energy and Devices
- ☐ Human and Environmental Informatics
- ☐ Applied Chemistry and Biochemistry
- ☐ Materials Science and Engineering



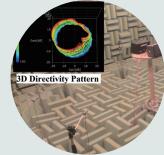
Hydrogen production from water with metal catalyst



Activated Caspase 3 in Apoptotic Cells (green) and Chromosomal DNA (blue)



Fractographic observation with a digital microscope



Directivity measurement system of a sound source equipped in the anechoic chamber



## Global Joint Education Center for Science and Technology (GJEC)

Global Joint Education Center for Science and Technology (GJEC) offers three educational programs: "International Joint Education Program for Science and Technology (IJEP)", "Innovation Leadership Program" and "Aim-High Program" for cultivating qualities required for students to become leaders in our diverse global society.

# International Joint Education Program for Science and Technology (IJEP)

IJEP serves as one of the key platforms for globalization of GSST by providing diverse learning environment. In this program lectures and research instructions are given in English, so that international students can complete their degree requirements without Japanese ability. The program is open for master's and doctoral courses of all departments in GSST. There are two IJEP required subjects, "Current Science and Technology in Japan" and "English for Science and Technology". Japanese students and international students in the regular program can also join IJEP.

For further information please visit our website at https://www.fast.kumamoto-u.ac.jp/gsst-en/ or send email at ask-gsst@kumamoto-u.ac.jp



Final Presentation for IJEP Short-Term Exchange Program 2014



#### **Innovation Leadership Program**

Leaders in research and development and entrepreneurs should have management ability to identify the possibilities of technology and connect them to business opportunities to yield economical values for sustainable development, where the know-how of designing business models and product concepts and the management skills to attain project goals by utilizing diverse human resources play a central role. This program offers seven MOT Special Education subjects including lectures for fundamental theory of management, practical technology management, and practical training with presentation and debate. Lecturers are specialists in business administration and active managers in the front line of business management. \*\*Students who wish to take this program are required to have Japanese language ability.

## **Aim-High Program**

This program offers two courses: The "Researcher Training Course" which aims to prepare doctoral students for active roles in universities and research institutes, and the "Industry Collaboration Course" which aims to prepare doctoral students to lead innovations in society. In the "Researcher Training Course", students will receive research training under the collaboration of chief supervisors and overseas researchers, and will study abroad for one year during their doctoral course. In the "Industry Collaboration Education Course", students will take part in joint research with Kumamoto University professors and corporate researchers, and will receive a specific curriculum designed through such joint research.

In addition to the three programs above, GJEC offers the subjects of "Advanced Science and Technology", "Advanced General Education" and "English Education".

"Advanced Science and Technology" will be given by several instructors from various departments in GSST. "Advanced General Education" will be given by professors and lecturers invited from universities, institutes and companies in Japan and abroad. "English Education" aims to improve practical English skills for presentations at international conferences and writing papers for journals. These subjects allow students to gain broader knowledge across the fields of science and technology, and skills to apply it for society.

## Services for International Students

#### **Student Tuition And Fees**

#### School Fees

(Unit: JPN Yen)

	Entrance Exam Fees	Admission Fees	Tuition Fees
Undergraduate students	17,000	282,000	535,800/year
Graduate students	30,000	282,000	535,800/year
Research students	9,800	84,600	29,700/month
Auditing students	9,800	28,200	14,800/credit

#### **Average Monthly Living Expenses**

- Food 30,000 -45,000 yen
- Accommodations
  - < International House > Single Rooms 17,000 yen (incl. common service charge)
  - < Private apartments > 25,000 -60,000 yen
- ■Total Average Monthly Living Expenses 80,000yen -

#### **Financial Aid**

#### **Tuition Waiver (For Privately-Funded International Students)**

You may be eligible to get all or half of your tuition fees waived, if your application is accepted. (Roughly 60% of the undergraduates, 80% of the master's course students, and 90% of the doctoral course students are exempted.)

#### **Scholarships**

A monthly scholarship of 30,000 yen to 150,000 yen is available from Japanese government, Kumamoto Pref., the Rotary Club, and other foundations.

\*For details, please contact Academic/International Affairs Section of GSST.



#### **Daily Life Support**

#### **Housing and Life**

Kumamoto University International House, 10 minutes by bicycle (I.5 km) from the Kurokami Campus, is an accommodation for international students and researchers. Currently, it houses more than 200 people. Qualified residents can stay for 6 months after entering the university. There are apartments for students, supermarkets, convenience stores, and other shops near the university. The downtown area is located 10-15 minutes by bicycle from the university.

#### Tutor System Kumamoto Univ

Kumamoto University offers a tutor system to support international students who have just come to Japan and do not speak Japanese very well or have limited knowledge about Japan. Usually, one graduate school student will be assigned to each international student.

#### Campus Life

#### ■ Facilities in Campus

The campus houses, cafeterias, restaurants, bookstores, travel agencies, and bank ATMs. Meals and commodities are readily available at reasonable prices.

#### ■ Support for Japanese Language and Culture

Various levels of Japanese language classes are offered so that international students can choose one that matches their Japanese proficiency. The university also offers Japanese history and culture programs and field trips.



International House Bldg. C



Cafeteria FORICO

## **Access Guide**

#### **Access Guide to Kumamoto**

To Kumamoto Airport by Air Town Tokyo (Haneda) 100 min From Osaka (Itami) 65 min From Osaka (Ita

[To JR Kumamoto Station by Bullet Train]

From Tokyo 6 hrs From Osaka 3 hrs

From Fukuoka (Hakata) 33 min

[From the airport]

To the SAKURAMACHI Bus Terminal by limousine bus (50 min)

To the university by taxi (40 min)

From the SAKURAMACHI Bus Terminal to "Kumamoto Daigaku Mae" by Sanko bus line

[From the station]

To the university by taxi (20 min)

To "Kumamoto Daigaku Mae" by Sanko bus line

# Area Map Student Dormitory, International House Kumamoto University Kurokami Campus Kumamoto Sta. Shiri-Suizenji Park Prefectural Office To Airport Honjo-Kuhonji To Campus



#### Graduate School of Science and Technology (GSST) Kumamoto University

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<sup>\*</sup>Tuition paid in two installments in the 1st and 2nd semesters

<sup>\*</sup>Research students' tuition for each semester is to be paid at the beginning of the semester \*\*Auditing students include non-degree course students